Teaching your own Lesson!!!

Are you tired of having the same old boring classes? Teachers just rambling and you just want to go to sleep? Are you continuously thinking “Oh My God!! This is so booooring, I could do such a better job”? Well, this is your turn to make exciting, fun, lessons for your classmates!

You are currently reading Tuck Everlasting by Natalie Babbit. As I explained in class, starting last week you are supposed to read 5 chapters a week, 1 short-short chapter, No Biggie right?!

You will be presenting a chapter to your classmates, that way we make sure everybody got it, but you will be doing it in a fun and entertaining way! The way you always dreamed of having a class!!!You will be working in partners for this activity; Ms. Rivera will let you know who your partner is.

Here are the answers to some things you might be wondering:

1. Chapter content: you will be given a set of questions that should be answered when you introduce your chapter with a quick summary or a play, a debate etc. These are chapters your classmates have already read (SUPPOSEDLY!), you are reinforcing just to make sure everybody understands everything **TEACH**
2. Model: You will have to create something that shows the main idea or simply something memorable of this chapter. For example: an illustration, a cartoon, a filmstrip, a short play, a sculpture, etc. **SHOW**
3. Vocabulary of the chapter: you will find 2 vocabulary words that you don’t understand, you also have to see how you include this in your lesson. You have to use at least 2 words per couple. You should include the 2 words in the evaluation part. **TEACH**
4. Activity/Evaluation: you will have to come up with an activity that your classmates will do. Ex: a game, a crossword puzzle, a jeopardy game, quiz, etc. Here you have to grade your classmates on what you taught, so whatever activity you choose, everybody has to participate. Remember you only have 20 minutes! Be careful with this one! **DO-EVALUATE**

* What Model are you going to follow to give your lesson?

Teach Show Do Evaluate

* How long does my lesson have to be?

No longer than 20 minutes, no more!

* How will I do all this with a partner? Will I be graded individually or as a group?

You will have to divide your work, you know, work as a team! You will have to let me know who is in charge of what; consider the 4 things mentioned above (chapter content-model-vocab-activity/evaluation).

But the lesson has to be presented as a team; it has to look like you have rehearsed this and made a plan.

* If you need e to help you out with copies, paper, TV, in focus, laptops etc. or something that the school can provide, please let me know with at least a day in advance. If you need students to bring some kind of special materials, you also have to let them know in advance. If you don’t you are in charge of providing the class with the needed materials.
* You will find the rubric for this activity in the wiki, on the Tuck Everlasting page.